

ANNUAL REPORT 2023



PINNACLE ACADEMIC COLLEGE

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Pinnacle Academic College
Strive. Empower. Perform.

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Our School

Pinnacle Academic College (PAC) is an independent, non-religious Distance Education and On-Campus Primary School providing individualised education that fosters independent learners.

At PAC, we aim to create a learning environment where all students feel safe, happy and included. We understand that students have a range of skills, abilities and interests, which require an individual approach to curriculum development and delivery.

Disciplinary knowledge, skills and understanding are described in the eight learning areas, those being:

- English
- Mathematics
- Science
- Humanities and Social Science (HASS)
- The Arts
- Technologies
- Health and Physical Education (HPE)
- Language - Auslan

Various clubs and competitions, including Wakakirri, are offered to grow interests and skills.



Our Motto

- Strive - make great effort to achieve (Oxford)
- Empower - having the knowledge, confidence, means or ability to do things or make decisions for one's self (Merriam-Webster)
- Perform - to do an action or piece of work (Cambridge)
- to entertain people by dancing, singing, acting or playing music (Cambridge)

School Context

State, Independent or Catholic	Independent
Co-educational or Single Sex	Co-educational
Year Levels offered in 2023	Prep to Year 6

Characteristics of the Student Body

Table 1: Student enrolment by year level

Year Level	2021	2022	2023
Prep	11	8	6
Year 1	19	8	10
Year 2	15	12	15
Year 3	16	12	19
Year 4	34	13	15
Year 5	32	20	11
Year 6	47	22	21

Table 2: Student enrolment composition

Enrolment Category A*	2021	2022	2023
Total	174	95	97
Girls		42	44
Boys		53	53
Indigenous**		9	11

* ENROLMENTS COMPRISE ON-CAMPUS, MULTI-FACETED AND DISTANCE EDUCATION STUDENTS

** INDIGENOUS REFERS TO ABORIGINAL AND TORRES STRAIT ISLANDER PEOPLE OF AUSTRALIA

School Climate

Pinnacle Academic College (PAC) provides an affirming, supportive, and professional environment where students can thrive as effective, critical and creative thinkers. Drawing on John Dewey’s theory, which advocates for a hands-on approach as the optimal method of learning. At PAC we nurture academic, physical, social, emotional, and creative development in our students.

Our commitment extends through both On-Campus and Distance Education programs, as well as the weekly Pinnacle Activity (PA) Day program, which warmly welcomes parents and siblings not attending PAC to participate. Throughout the year, we host events on our campus that not only strengthen our community but also forge connections beyond our school. These include family-focused gatherings that we organise.

Parent, Student and Staff Satisfaction

Table 3 shows items from the parents/caregiver’s school Opinion Survey. A new series of questions started in 2023 and data collected is not directly comparable with prior records. Information on how PAC manages complaints and disputes can be found [here](#), which outlines the process for managing disputes in a responsive efficient, effective and fair way.

Table 3: Parent/Caregiver Survey

Percentage of parents/caregivers who agree that:*	2023
I am satisfied the school’s programs meet my child’s learning needs.	100%
My child/children look/s forward to the learning provided by PAC staff.	100%
Pinnacle Academic College (PAC) staff are caring, helpful and accessible.	100%
Communication by staff is clear and delivered in a timely manner.	100%
I am satisfied with the school’s facilities.	100%
PAC represents value for money.	100%
My expectations have been met.	100%
Student bullying, harassment and/or other negative social issues are a concern.	0%**
I am satisfied with the level of parental support which enables me to better support the learning needs of my child/children.	100%
PAC provides a safe learning environment.	100%

*AGREE REPRESENTS THE PERCENTAGE OF RESPONDENTS WHO AGREE OR STRONGLY AGREE WITH THE STATEMENT.

** THE ENTIRE PARTICIPANT POOL RESPONDED, WITH 100% OF PARTICIPANTS STATING THAT THEY STRONGLY DISAGREE.

In 2023, there was insufficient data from students and staff to provide a score. However, based on testimonial data and student feedback, students have expressed that they enjoy being at PAC and find the teachers to be amazing, kind and caring.

Our staff actively contribute and provide feedback regularly at staff meetings, check-in meetings with the principal, and during curriculum and planning sessions. These opportunities foster a culture where feedback is welcomed, and collaborative, innovative ideas are encouraged and developed.

Student Attendance and Absence Management

Pinnacle Academic College adheres to the Queensland Department of Education procedures for managing and recording student attendance and absenteeism, as outlined in our attendance policy. Our attendance database ensures systematic tracking of student attendance. Parents and caregivers are required to report absences via the parent portal or email. Student attendance is continuously monitored and analysed to maintain accurate records and address non-attendance promptly. Parents and caregivers must explain absences. Follow-up contact is made if a student's absence is not explained.

School Disciplinary Absences

Table 4: Disciplinary absences at this school

Type of School Disciplinary Action	2021	2022	2023
Short Suspension	0	0	0
Long Suspension	0	0	0
Exclusion	0	0	0
Total	0	0	0

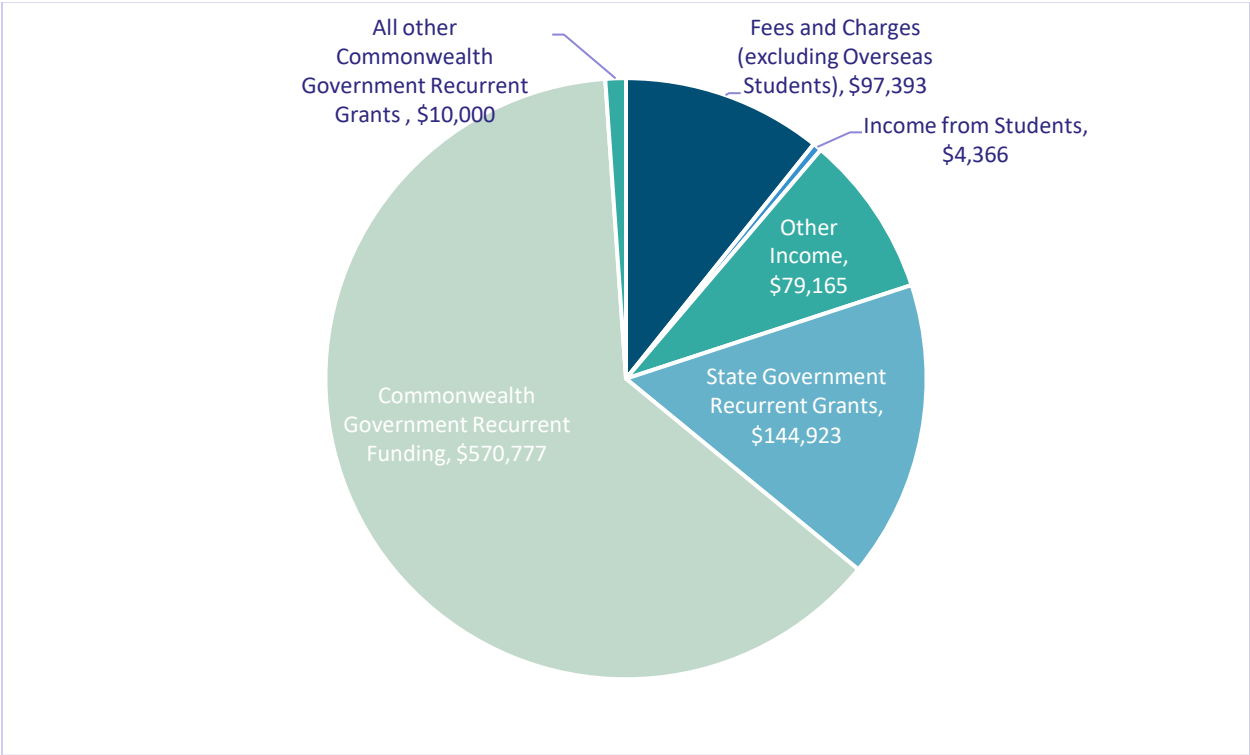
1. AS OUTLINED IN OUR BEHAVIOUR MANAGEMENT POLICY, CERTAIN SUSPENSIONS REQUIRE PARENTAL INVOLVEMENT ON-SITE WITH THE STUDENT AND THEREFORE THERE HAS BEEN NO ABSENCES ENFORCE BY THE SCHOOL.

School Funding

School Income Broken Down by Funding Source

In 2023, Pinnacle Academic College received recurring income from multiple sources, as illustrated in Figure 1. Detailed information about the school's income, reported by the financial year accounting cycle using standardised national methodologies and categorised by funding source, can be accessed on the [My School](#) website.

Figure 1: Income by funding source



Staff Profile

Teacher Standards and Qualifications

The Teacher registration eligibility requirements: Policy (p.1) states: To be eligible for registration, a person must satisfy the Queensland College of Teachers (QCT) that they meet requirements regarding qualification and experience or have otherwise met the requirements of the Australian Professional Standards for Teachers (APST). A person must also satisfy the QCT that they are suitable to teach and meet English language proficiency requirements. All these requirements are specified in the Act and the Education (Queensland College of Teachers) Regulation 2005 (the Regulation). The qualifications required for teacher registration are successful completion of either -

- (a) a four-year initial teacher education program including teacher education studies of at least one year (e.g. a Bachelor of Education, or a double bachelor's degree in science and teaching) or
- (b) a one-year graduate initial teacher education program following a degree (e.g. a one-year Graduate Diploma of Education (Secondary) after a three-year bachelor's degree) or
- (c) another course of teacher education that the QCT is reasonably satisfied with is the equivalent of (a) or (b). These are considered on a case-by-case basis.

For more information, please refer to the following link:

<https://www.qct.edu.au/registration/qualifications>

Workforce Composition

Table 5: Workforce composition for Pinnacle Academic College

Year	Teaching Staff *	Non-Teaching Staff *	Indigenous
2021	8	8	0
2022	8	4	0
2023	4.4	2	0

* FULLTIME EQUIVILANT

1. TEACHING STAFF INCLUDES SCHOOL LEADERS

2. INDIGENOUS REFERS TO ABORIGINAL AND TORRES STRAIT ISLANDER PEOPLE OF AUSTRALIA

Professional Development

Teachers are continually involved in professional development initiatives, which include first aid training, child safety training, NCCD training, engagement with external experts in curriculum writing and planning, and participation in governance courses and programs.

Student Performance

Key Student Outcomes

Table 6-7 presents the attendance rates at Pinnacle Academic College, displayed as percentages. This table offers a comprehensive overview of student attendance patterns and highlights notable trends.

Table 6: Student attendance rates per year level

Year	2021	2022	2023
Prep		99%	98.8%
Year 1	99%	99%	95.43%
Year 2		99%	92.85%
Year 3		99%	96.56%
Year 4		99%	96.54%
Year 5		98%	95.43%
Year 6		99%	98.22%

Table 7: Average student attendance for the whole school

Year	2021	2022**	2023
Prep-Year 6	-	98%	96.26%

NAPLAN

In Term 1 during March, students in Years 3 and 5 are to complete the NAPLAN assessment. The results are categorised into four proficiency levels: Exceeding, Strong, Developing and Needs Additional Support, for reading, writing, spelling, grammar and punctuation, and numeracy.

Participation details and results can be viewed on the [My School](#) website by following the instructions below. In 2023, no students participated in NAPLAN for various reasons, including parent withdrawal and medical absences.

How to access our NAPLAN Results

1. Click on the My School Link <https://www.myschool.edu.au>
2. Enter Pinnacle Academic College or Kallangur in the search bar
3. Click on the View School Profile to access our school profile
4. Click on NAPLAN and select a year to view school NAPLAN information