



Pinnacle Academic College
Strive. Empower. Perform.

ANNUAL REPORT 2021 – 2022

Pinnacle Academic College

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OUR SCHOOL

Pinnacle Academic College (PAC) is an independent, non-religious Distance Education and On-Campus School providing individualised education that fosters independent learners.

At PAC, we aim to create a learning environment where all students feel safe, happy and included. We understand that students have a range of skills, abilities and interests, which require an individual approach to curriculum development and delivery.

Disciplinary knowledge, skills and understanding are described in the eight learning areas, those being:

- English
- Mathematics
- Science
- Humanities and Social Science (HASS)
- The Arts
- Technologies
- Health and Physical Education
- Language - Auslan

Various clubs and competitions, including Wakakirri, are offered to grow interests and skills.

Our Motto

- **Strive** - make great effort to achieve (Oxford)
- **Empower** - having the knowledge, confidence, means or ability to do things or make decisions for one's self (Merriam-Webster)
- **Perform** - to do an action or piece of work (Cambridge)
 - to entertain people by dancing, singing, acting or playing music (Cambridge)

OUR SCHOOL AT A GLANCE

State, Independent or Catholic	Independent
Co-educational or Single Sex	Co-educational
Year Levels offered in 2022	Prep to Year 6

Characteristics of the Student Body

Enrolment Category A*	2020	2021	2022
Total	165	174	95
Girls			42
Boys			53
Indigenous**			9

* Enrolments comprise On-Campus, Multi-Faceted and Distance Education Students

** Indigenous refers to Aboriginal and Torres Strait Islander People of Australia

School Climate

Respectful Relationships Education

PAC is committed to providing an affirming, supportive and professional environment where students feel comfortable to become more effective, critical and creative thinkers via John Dewey's theory, which proposed an individual's hands-on approach offers the 'best way of learning'.

Academic, physical, social, emotional and creative development is nurtured in On-Campus and Distance Education programs, together with the weekly PA Day program. Parents and siblings not attending PAC are most welcome to be part of PA Days as well.

Parent, Student and Staff Satisfaction

Information on how PAC manages complaints and disputes can be found [here](#), which outlines the process for managing disputes in a responsive efficient, effective and fair way.

Description of how this school manages non-attendance

Information on how PAC manages non-attendance in line with the Queensland Department of Education procedures can be found <https://www.pinnacleacademiccollege.com.au/policies> in our attendance policy document which outlines processes for managing and recording student attendance and absenteeism.

School Disciplinary Absences

Type of School Disciplinary Action	2020	2021	2022
Short Suspension	0	0	0
Long Suspension	0	0	0
Exclusion	0	0	0
Total	0	0	0

SCHOOL FUNDING

School Income broken down by Funding Source

School income, reported by financial year accounting cycle using standardized national methodologies and broken down by funding source is available via the [My School](#) website.

How to access our income details

1. Click on the My School Link <https://myschool.edu.au/>
2. Enter the school name or suburb in the search bar
3. Click on the View School Profile to access our school profile
4. Click on Finances and select the appropriate Year to view school financial information

STAFF PROFILE

Teacher standards and qualifications

The Teacher registration eligibility requirements: Policy (p.1) states: To be eligible for registration, a person must satisfy the Queensland College of Teachers (QCT) that they meet requirements regarding qualification and experience, or have otherwise met the requirements of the Australian Professional Standards for Teachers (APST). A person must also satisfy the QCT that they are suitable to teach and meet English language proficiency requirements. All these requirements are specified in the Act and the Education (Queensland College of Teachers) Regulation 2005 (the Regulation). The qualifications required for teacher registration are successful completion of either - (a) a four year initial teacher education program including teacher education studies of at least one year (e.g. a Bachelor of Education, or a double Bachelor degree in Science and Teaching) or (b) a one-year graduate initial teacher education program following a degree (e.g. a one-year Graduate Diploma of Education (Secondary) after a three-year Bachelor degree) or (c) another course of teacher education that the QCT is reasonably satisfied is the equivalent of (a) or (b). These are considered on a case-by-case basis. For more information, please refer to the following link:

<https://www.qct.edu.au/registration/qualifications>

Workforce Composition

Year	Teaching Staff	Non-Teaching Staff	Indigenous
2020	12	1	0
2021	8	8	0
2022	8	4	0

Professional Development

The total funds expended on Teacher Professional Development was **\$30,496.00**

Teacher Professional Development Initiatives include:

- Workplace Health and Safety Officer Training
- First Aid Training
- Child Safety Training
- Engagement of external experts in curriculum writing, planning

STUDENT PERFORMANCE

Key Student Outcomes

Student Attendance*

Year Level	2020	2021	2022**
Prep			99%
Year 1	100%	99%	99%
Year 2			99%
Year 3	100%		99%
Year 4	100%		99%
Year 5	100%		98%
Year 6		90%	99%

* The attendance rate is for full-time On-Campus students only.

** The 2022 attendance rate is for whole of school total attendance 98%

NAPLAN

Our reading, writing, spelling, grammar and punctuation and numeracy results for the Years 3 and 5 NAPLAN tests are available via the [My School](#) website.

How to access our NAPLAN Results

1. Click on the My School Link <https://www.myschool.edu.au>
2. Enter the school name or suburb in the search bar
3. Click on the View School Profile to access our school profile
4. Click on NAPLAN and select a year to view school NAPLAN information